SVoR Report

Demo school (with example students, assessments and reports) assessment report

Year groups: Year 1
Classes: 1A
Date range: assessments from 03/05/2023 to 03/05/2024
Report generated: 03/05/2024

The **Simple View of Reading** (Gough and Tumner, 1986) is a well-established framework for assessing the reading ability of students.

According to the Simple View of Reading (SVoR), to become a fluent reader who understands what they read, two sets of skills are needed: **word decoding** and **language (linguistic) comprehension**. Together, these two sets of skills are the foundation for reading for meaning (reading comprehension).

The SVoR graphs in this report provide a two-dimensional view of combined Standard Scores for **LanguageScreen** (language comprehension) and **ReadingScreen** (word decoding). To appear in this report, a student must have been assessed with both LanguageScreen and ReadingScreen. For further details on their LanguageScreen or ReadingScreen assessments, run the appropriate report.

Standard Scores express a student's performance relative to their age and are independent of the number of questions in a subtest. The maximum possible score is 135. Standard Scores are similar to IQ scores. The average Standard Score for any age group, on any subtest, is 100. Half of students of any age are expected to get a score at or above 100, and half a score at or below 100. Most Standard Scores fall between 70 and 130. A standard score of 70 indicates that a student has extremely poor skills for their age in the skills being assessed. A standard score of 130 indicates that a student has extremely good performance for their age.

Identifying students whose language or reading skills are a cause for concern and may benefit from an intervention

LanguageScreen is a quick screening test. If a student gets a very poor score on LanguageScreen (say a standard score of 76 or lower) a Speech and Language Therapist may be able to assess the student's language needs in more detail and offer advice on how best to support them.

ReadingScreen is a brief assessment. If a student gets a very poor score on ReadingScreen (say a standard score of 76 or lower) a SENCO or specialist teacher may be able to assess the type of support the student will need with reading.

Language skills vary in small gradations (just like weight). This means there is no absolute definition of who has a language or reading difficulty (just as there is no absolute definition of who is seriously overweight or underweight). OxEd's screening tests were developed to help education professionals to identify students who may benefit from support in developing their language or reading skills.
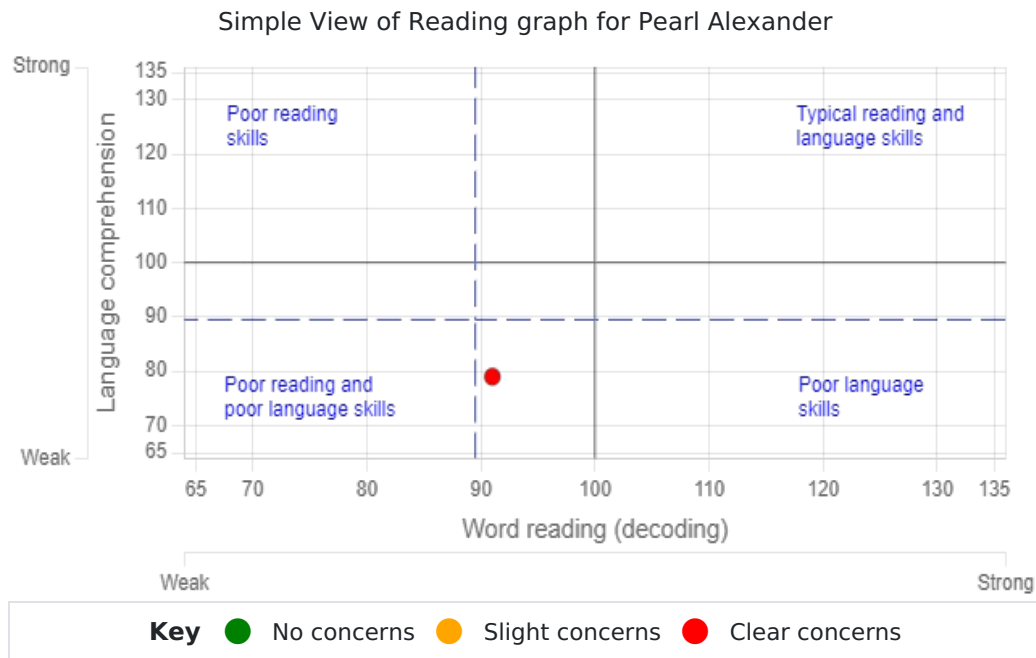
Monitoring Progress

LanguageScreen and ReadingScreen are both useful for monitoring the development of students' language and literacy. Students should not be reassessed more often than roughly every six months.

Individual Results Pages

These are suitable for sharing with parents and guardians, if requested.

Simple View of Reading assessment results for Pearl Alexander

1A, Year 1, 5yr 8mo

Simple View of Reading graph for Pearl Alexander

Language comprehension (vertical axis, Strong at top, Weak at bottom): 65, 70, 80, 90, 100, 110, 120, 130, 135

Word reading (decoding) (horizontal axis, Weak to Strong): 65, 70, 80, 90, 100, 110, 120, 130, 135

Poor reading skills

Typical reading and language skills

Poor reading and poor language skills

Poor language skills

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Pearl's scores fit the profile of 'poor language skills'. Her reading skills are within the average range but her language skills are below average and of clear concern. Pearl may require additional support to improve her language skills. Further assessments may be warranted with a view to providing Pearl with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Sharise Ballard

1A, Year 1, 6yr 0mo

Simple View of Reading graph for Sharise Ballard

Key — ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Sharise's scores fit the profile of 'poor reading (decoding) and poor language skills'. Her language and reading skills are both below average and of slight concern. Sharise may require additional support to improve her language and reading skills. Further assessments may be warranted with a view to providing Sharise with additional support.

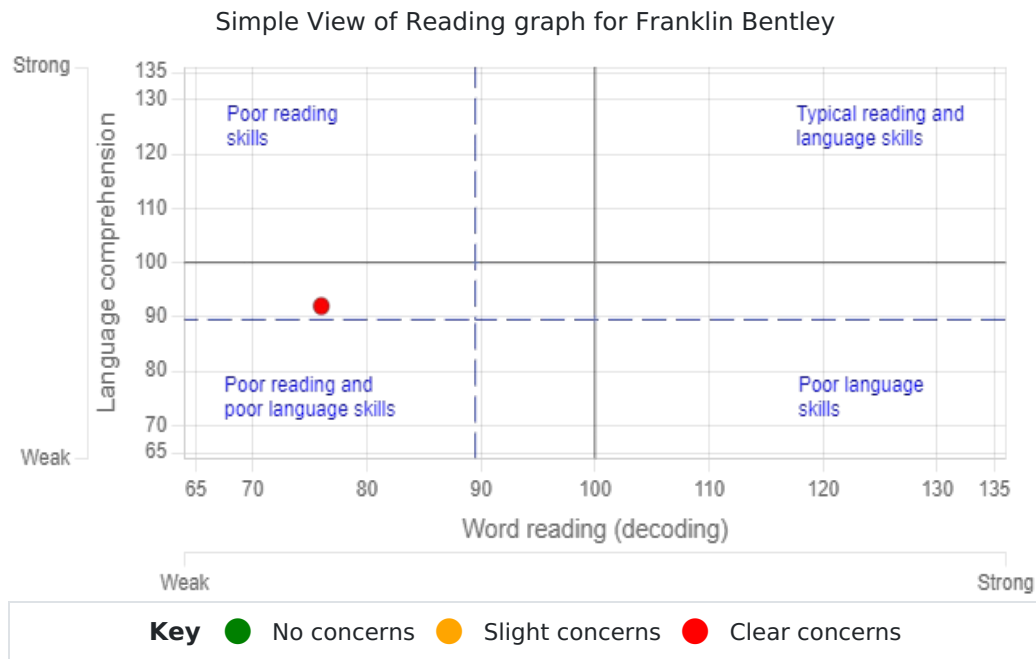**About the Simple View of Reading graph**

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Franklin Bentley

1A, Year 1, 5yr 10mo

Simple View of Reading graph for Franklin Bentley

Key — ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
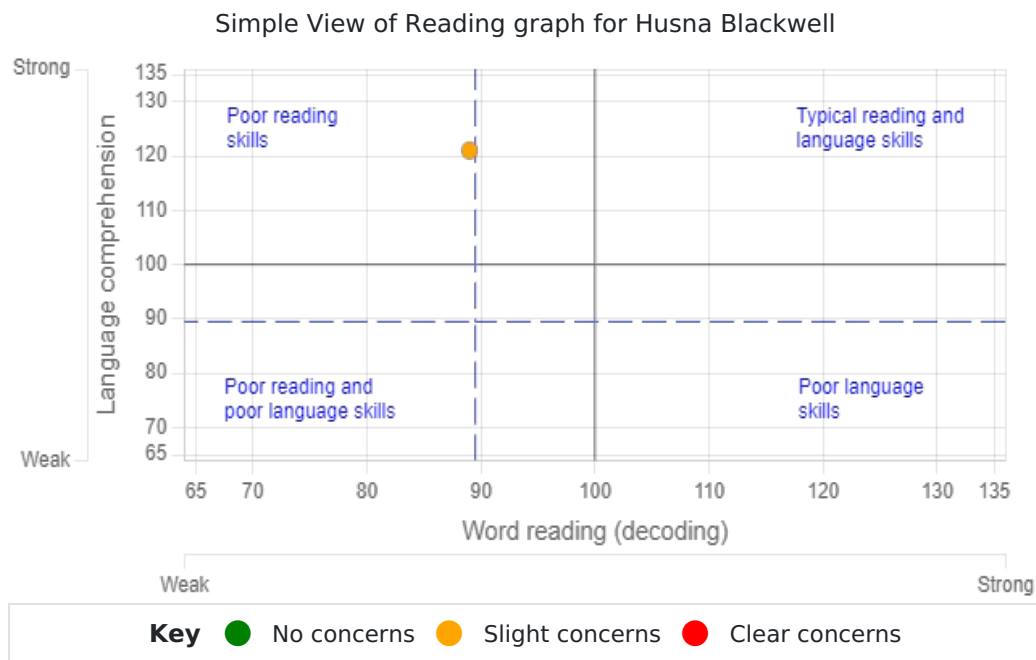ReadingScreen: assessed 02/10/2023

Franklin's scores fit the profile of 'poor reading (decoding) skills'. His language skills are within the average range but his reading skills are below average and of clear concern. His reading skills are weaker than his language skills. Franklin may require additional support to improve his reading skills. Further assessments may be warranted with a view to providing Franklin with additional support.

About the Simple View of Reading graph

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Simple View of Reading assessment results for Husna Blackwell

1A, Year 1, 5yr 8mo

Simple View of Reading graph for Husna Blackwell

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Husna's scores fit the profile of 'poor reading (decoding) skills'. Her language skills are above average but her reading skills are below average for her age and of slight concern. Her reading skills are weaker than her language skills. Husna may require additional support to improve her reading skills. Further assessments may be warranted with a view to providing Husna with additional support.

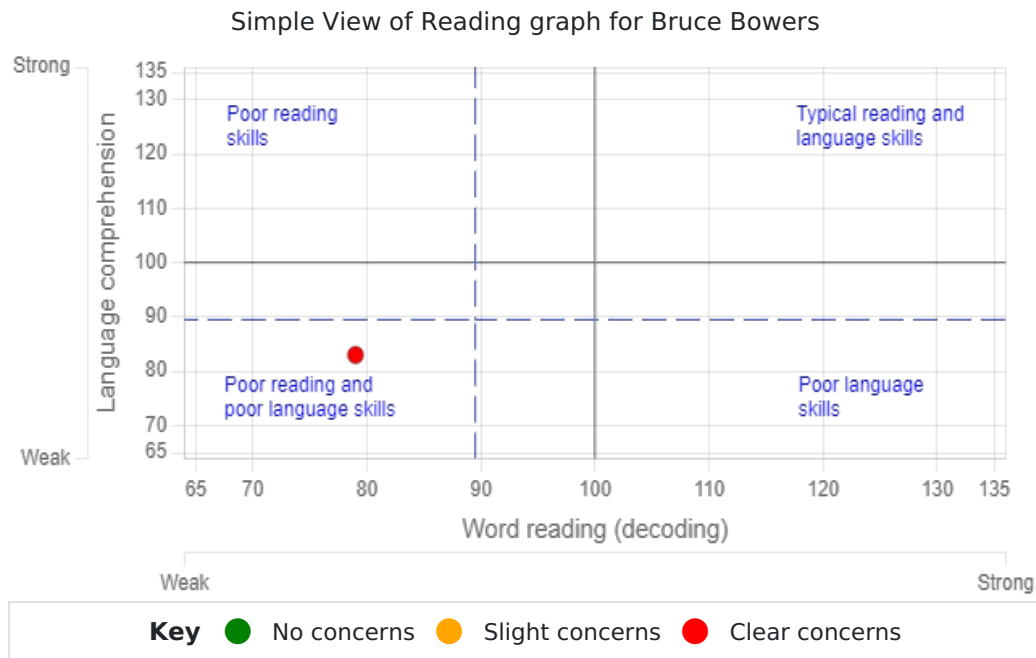**About the Simple View of Reading graph**

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Simple View of Reading assessment results for Bruce Bowers

1A, Year 1, 6yr 2mo

Simple View of Reading graph for Bruce Bowers

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Bruce's scores fit the profile of 'poor reading (decoding) and poor language skills'. His language and reading skills are both below average; his language skills are of slight concern but his reading skills are of clear concern. Bruce may require additional support to improve his language and reading skills. Further assessments may be warranted with a view to providing Bruce with additional support.

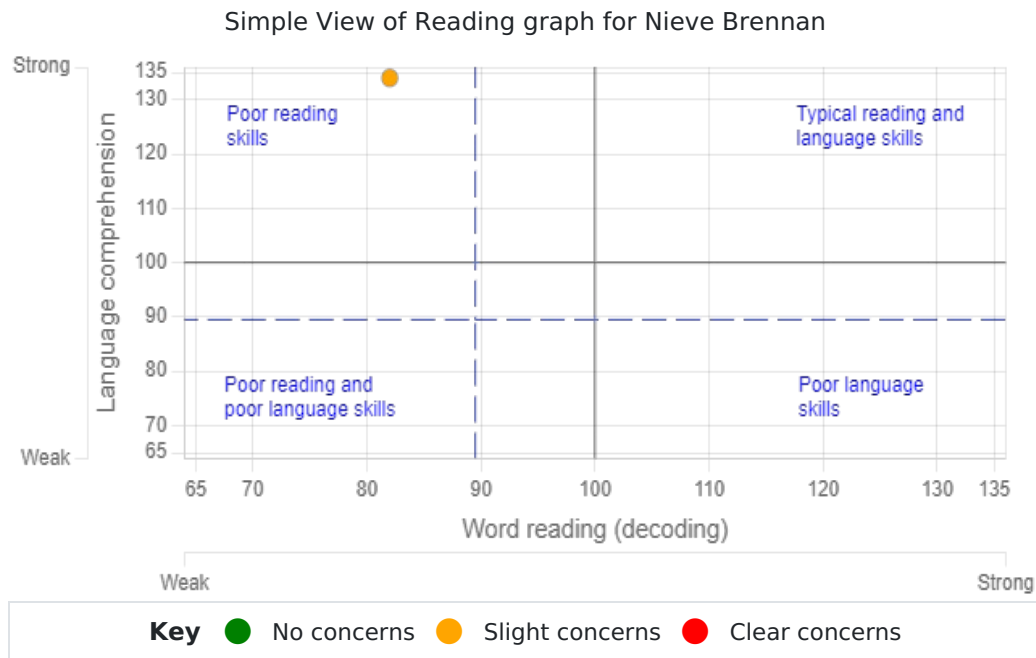**About the Simple View of Reading graph**

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Simple View of Reading assessment results for Nieve Brennan

1A, Year 1, 6yr 4mo

Simple View of Reading graph for Nieve Brennan

Key — ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Nieve's scores fit the profile of 'poor reading (decoding) skills'. Her language skills are above average but her reading skills are below average for her age and of slight concern. Her reading skills are weaker than her language skills. Nieve may require additional support to improve her reading skills. Further assessments may be warranted with a view to providing Nieve with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.
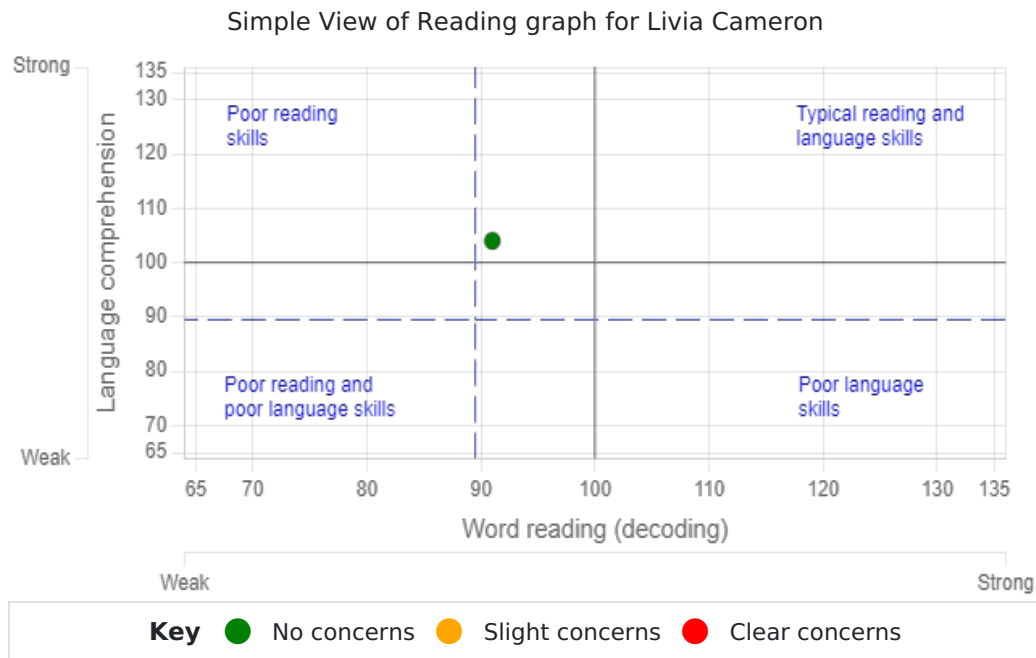
Simple View of Reading graph for Livia Cameron

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Livia's scores fit the profile of 'typical reading (decoding) and language skills'. Her language and reading skills are both within the average range.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Carla Clark
1A, Year 1, 6yr 3mo

Simple View of Reading graph for Carla Clark

Key 🟢 No concerns   🟠 Slight concerns   🔴 Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Carla's scores fit the profile of 'poor reading (decoding) skills'. Her language skills are above average but her reading skills are below average and of clear concern. Her reading skills are weaker than her language skills. Carla may require additional support to improve her reading skills. Further assessments may be warranted with a view to providing Carla with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Jordan Douglas

1A, Year 1, 6yr 1mo

Simple View of Reading graph for Jordan Douglas

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Jordan's scores fit the profile of 'poor reading (decoding) skills'. His language skills are above average but his reading skills are below average and of clear concern. His reading skills are weaker than his language skills. Jordan may require additional support to improve his reading skills. Further assessments may be warranted with a view to providing Jordan with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Hazel Duffy

1A, Year 1, 5yr 9mo

Simple View of Reading graph for Hazel Duffy

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Hazel's scores fit the profile of 'typical reading (decoding) and language skills'. Her language skills are above average and her reading skills are within the average range. Her reading skills are weaker than her language skills.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Kelsey Elliott

1A, Year 1, 6yr 0mo

Simple View of Reading graph for Kelsey Elliott

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Kelsey's scores fit the profile of 'poor reading (decoding) skills'. Her language skills are above average but her reading skills are below average for her age and of slight concern. Her reading skills are weaker than her language skills. Kelsey may require additional support to improve her reading skills. Further assessments may be warranted with a view to providing Kelsey with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Abraham Farrell

1A, Year 1, 6yr 1mo

Simple View of Reading graph for Abraham Farrell

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Abraham's scores fit the profile of 'poor reading (decoding) skills'. His language skills are above average but his reading skills are below average and of clear concern. His reading skills are weaker than his language skills. Abraham may require additional support to improve his reading skills. Further assessments may be warranted with a view to providing Abraham with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Eddy Fowler

1A, Year 1, 6yr 6mo

Simple View of Reading graph for Eddy Fowler

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Eddy's scores fit the profile of 'poor reading (decoding) skills'. His language skills are above average but his reading skills are below average and of clear concern. His reading skills are weaker than his language skills. Eddy may require additional support to improve his reading skills. Further assessments may be warranted with a view to providing Eddy with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Albert Harris

1A, Year 1, 5yr 7mo

Simple View of Reading graph for Albert Harris

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Albert's scores fit the profile of 'typical reading (decoding) and language skills'. His language skills are above average and his reading skills are within the average range. His reading skills are weaker than his language skills.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Deanna Johnson

1A, Year 1, 6yr 5mo

Simple View of Reading graph for Deanna Johnson

Key 🟢 No concerns 🟠 Slight concerns 🔴 Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Deanna's scores fit the profile of 'poor reading (decoding) skills'. Their language skills are above average but their reading skills are below average for their age and of slight concern. Their reading skills are weaker than their language skills. Deanna may require additional support to improve their reading skills. Further assessments may be warranted with a view to providing Deanna with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Guy Knight

1A, Year 1, 5yr 10mo

Simple View of Reading graph for Guy Knight

Key 🟢 No concerns 🟠 Slight concerns 🔴 Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Guy's scores fit the profile of 'typical reading (decoding) and language skills'. His language skills are above average and his reading skills are within the average range. His reading skills are weaker than his language skills.
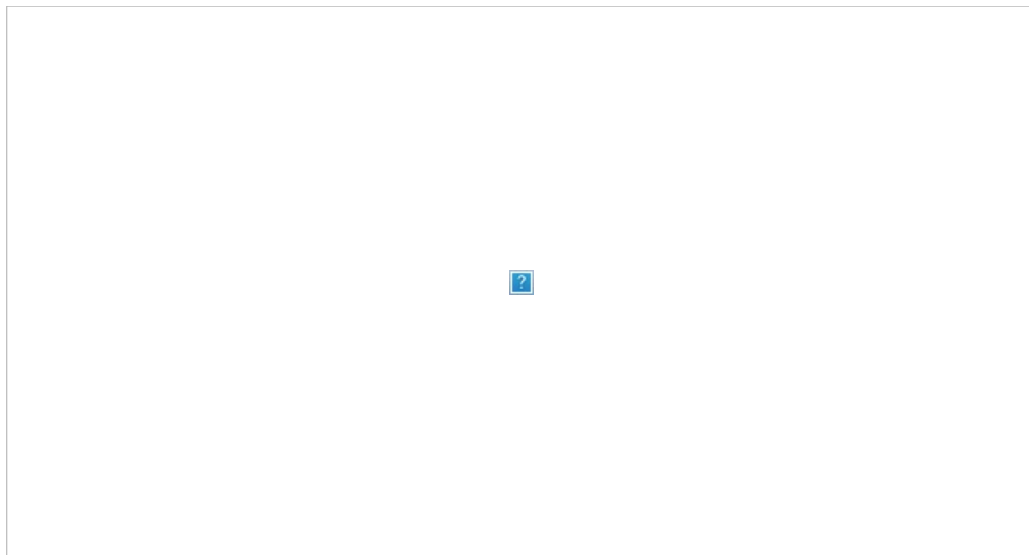
About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Cadie Mitchell

1A, Year 1, 5yr 8mo

Simple View of Reading graph for Cadie Mitchell

Key 🟢 No concerns 🟠 Slight concerns 🔴 Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Cadie's scores fit the profile of 'typical reading (decoding) and language skills'. Her language skills are above average and her reading skills are within the average range. Her reading skills are weaker than her language skills.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Saif Morris

1A, Year 1, 6yr 6mo

Simple View of Reading graph for Saif Morris

| Key | 🟢 No concerns | 🟠 Slight concerns | 🔴 Clear concerns |

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Saif's scores fit the profile of 'poor reading (decoding) skills'. His language skills are above average but his reading skills are below average for his age and of slight concern. His reading skills are weaker than his language skills. Saif may require additional support to improve his reading skills. Further assessments may be warranted with a view to providing Saif with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Arron Nelson

1A, Year 1, 6yr 2mo

Simple View of Reading graph for Arron Nelson

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Arron's scores fit the profile of 'poor reading (decoding) skills'. His language skills are within the average range but his reading skills are below average and of slight concern. His reading skills are weaker than his language skills. Arron may require additional support to improve his reading skills. Further assessments may be warranted with a view to providing Arron with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Shane O'Malley

1A, Year 1, 6yr 6mo

Simple View of Reading graph for Shane O'Malley

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Shane's scores fit the profile of 'poor reading (decoding) skills'. His language skills are above average but his reading skills are below average for his age and of slight concern. His reading skills are weaker than his language skills. Shane may require additional support to improve his reading skills. Further assessments may be warranted with a view to providing Shane with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Jacques Ochoa

1A, Year 1, 5yr 7mo

Simple View of Reading graph for Jacques Ochoa

Key 🟢 No concerns 🟠 Slight concerns 🔴 Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Jacques's scores fit the profile of 'poor reading (decoding) skills'. His language skills are within the average range but his reading skills are below average and of slight concern. His reading skills are weaker than his language skills. Jacques may require additional support to improve his reading skills. Further assessments may be warranted with a view to providing Jacques with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Ayla Ortega

1A, Year 1, 6yr 3mo

Simple View of Reading graph for Ayla Ortega

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Ayla's scores fit the profile of 'typical reading (decoding) and language skills'. Her reading skills are above average and her language skills are within the average range.

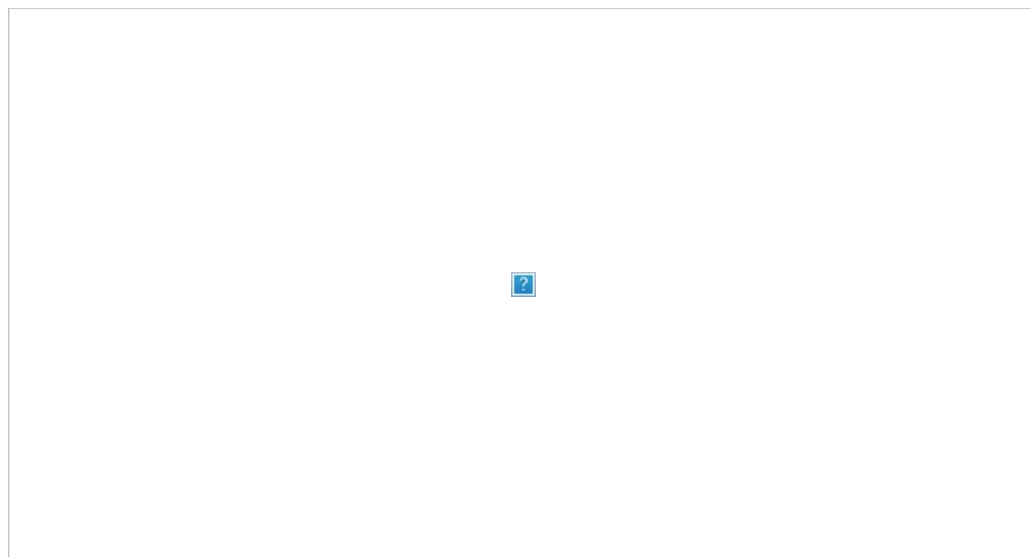**About the Simple View of Reading graph**

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Jennifer Owen
1A, Year 1, 5yr 9mo

Simple View of Reading graph for Jennifer Owen

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Jennifer's scores fit the profile of 'typical reading (decoding) and language skills'. Her reading skills are above average and her language skills are within the average range. Her language skills are weaker than her reading skills.

About the Simple View of Reading graph

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Simple View of Reading assessment results for Eddy Riley
1A, Year 1, 5yr 10mo

Simple View of Reading graph for Eddy Riley

Key 🟢 No concerns 🟠 Slight concerns 🔴 Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Eddy's scores fit the profile of 'poor language skills'. His reading skills are above average but his language skills are below average and of slight concern. His language skills are weaker than his reading skills. Eddy may require additional support to improve his language skills. Further assessments may be warranted with a view to providing Eddy with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Tessa Vega

1A, Year 1, 6yr 4mo

Simple View of Reading graph for Tessa Vega

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Tessa's scores fit the profile of 'poor language skills'. Her reading skills are above average but her language skills are below average and of clear concern. Her language skills are weaker than her reading skills. Tessa may require additional support to improve her language skills. Further assessments may be warranted with a view to providing Tessa with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

Simple View of Reading assessment results for Richard Whitaker

1A, Year 1, 5yr 7mo

Simple View of Reading graph for Richard Whitaker

Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 02/10/2023
ReadingScreen: assessed 02/10/2023

Richard's scores fit the profile of 'poor language skills'. His reading skills are above average but his language skills are below average and of clear concern. His language skills are weaker than his reading skills. Richard may require additional support to improve his language skills. Further assessments may be warranted with a view to providing Richard with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.