



ReadingScreen

Goldfinch Juniors assessment report

Year groups: All year groups

Classes: Class 1A

Date range: assessments from 13/09/2022 to 12/12/2022

Report generated: 12/12/2022

This report provides the scores for each child assessed in your school on ReadingScreen, a new test currently being developed and refined by OxEd.

The scores are organized by year group. We provide raw scores for the Word Reading and Nonword Reading subtests, as well as an overall raw score (total number of words and nonwords read correctly). Age-normed scores (Standard Scores and Percentile Ranks) will be available later.






The scores within each year group are ranked by children's overall raw scores - from the child with the best reading score, to the child with the worst reading score for that year group.

Key

W Words

NW Nonwords

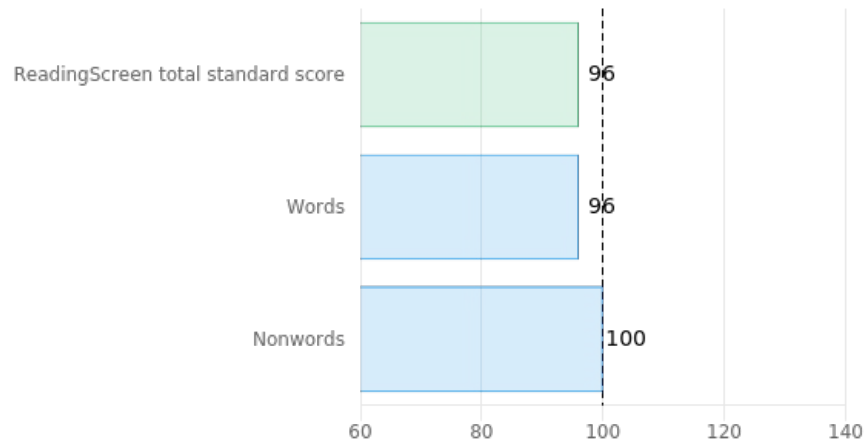
Current Year 1 summary

First names	Surname	DoB	Current class	Assessment date	Age at assessment	Standard score (average 100)	Percentile	Description	Alert
Eddy	Fowler	15/10/2016	Class 1A	12/12/2022	6yr 1mo	69	1	clear concerns	
Kelsey	Elliott	15/04/2017	Class 1A	10/12/2022	5yr 7mo	81	1	slight concerns	
Alina	Clark	15/01/2017	Class 1A	10/12/2022	5yr 10mo	89	10	slight concerns	
Rubie	Anderson	15/07/2016	Class 1A	10/12/2022	6yr 4mo	96	38	no concerns	
Abraham	Farrell	15/03/2017	Class 1A	10/12/2022	5yr 8mo	107	60	no concerns	

ReadingScreen assessment results for Rubie Anderson (Class 1A, Year 1, 6yr 4mo)

Assessment date	Age at assessment	Words	Nonwords	Total standard score	Percentile Rank
10/12/2022	6yr 4mo	96 (RS: 15/60)	100 (RS: 17/29)	96 (RS: 32/89)	38

ReadingScreen Profile for Rubie Anderson



Rubie's ReadingScreen Total standard score is 96. This equates to a percentile rank of 38, a score that places Rubie within the bottom 38% of children in their age group.

Rubie's reading skills are not a cause for concern.

The graph shows the ReadingScreen Total standard score as well as the differences between standard scores on the individual tests obtained by Rubie. These differences may reflect many factors, including lapses of attention, and should not be overinterpreted.

Rubie's highest score is for Nonwords, a test that assesses phonic decoding ability. Rubie's lowest score is for Words, a test that assesses the ability to recognise words of increasing difficulty.

Words (W) assesses the ability to recognise words of increasing difficulty; a measure of single word reading ability (60 items).

Nonwords (NW) assesses the ability to decode unfamiliar nonwords; a measure of phonic decoding ability (29 items).

Raw Scores (RS) are simply the number of correct answers on each test. Raw scores are hard to interpret because different tests have different number of questions, and the expected score on each test will increase as a child gets older.

The pattern of standard scores for each child across the different ReadingScreen tests shows their profile (which test they found easier and which test they found harder). However, differences between tests may reflect many factors, including lapses of attention, and should not be overinterpreted.

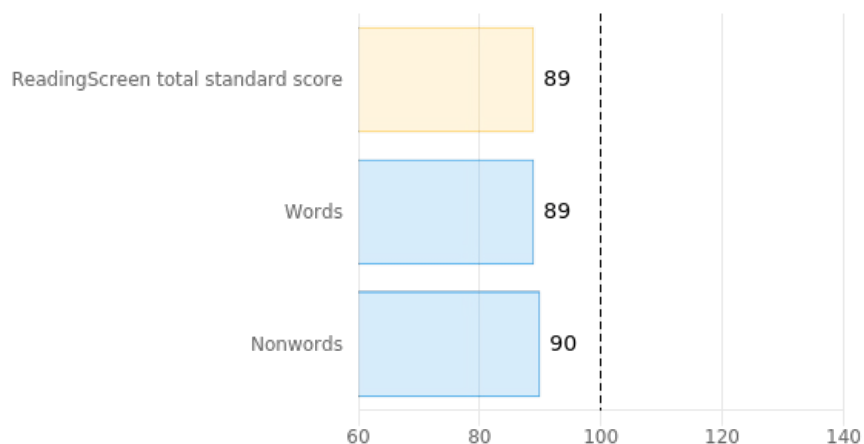
¹ This child is too young for an accurate estimate of their language ability to be made; their true standard scores may be higher than those given.

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ReadingScreen assessment results for Alina Clark (Class 1A, Year 1, 5yr 10mo)

Assessment date	Age at assessment	Words	Nonwords	Total standard score	Percentile Rank
10/12/2022	5yr 10mo	89 (RS: 8/60)	90 (RS: 8/29)	89 (RS: 16/89)	10

ReadingScreen Profile for Alina Clark



Alina's ReadingScreen Total standard score is 89. This equates to a percentile rank of 10, a score that places Alina within the bottom 10% of children in their age group.

Alina's reading skills are a slight cause for concern; Alina may benefit from reading support.

The graph shows the ReadingScreen Total standard score as well as the differences between standard scores on the individual tests obtained by Alina. These differences may reflect many factors, including lapses of attention, and should not be overinterpreted.

Alina's highest score is for Nonwords, a test that assesses phonic decoding ability. Alina's lowest score is for Words, a test that assesses the ability to recognise words of increasing difficulty.

Words (W) assesses the ability to recognise words of increasing difficulty; a measure of single word reading ability (60 items).

Nonwords (NW) assesses the ability to decode unfamiliar nonwords; a measure of phonic decoding ability (29 items).

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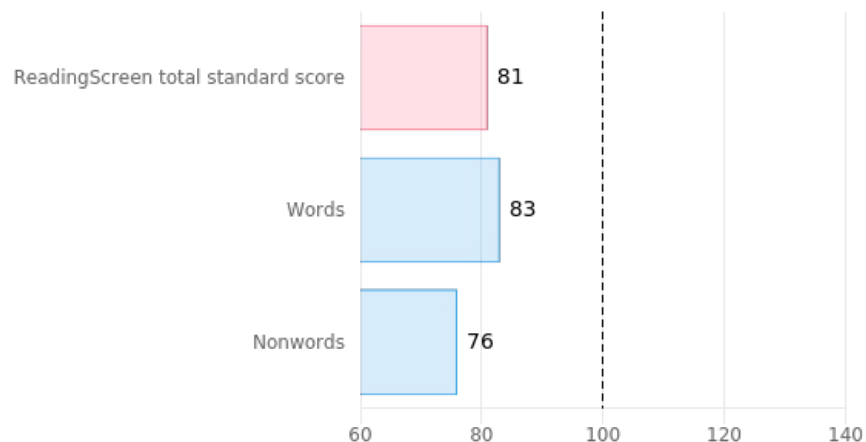
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ReadingScreen assessment results for Kelsey Elliott (Class 1A, Year 1, 5yr 7mo)

Assessment date	Age at assessment	Words	Nonwords	Total standard score	Percentile Rank
10/12/2022	5yr 7mo	83 (RS: 5/60)	76 (RS: 3/29)	81 (RS: 8/89)	1

ReadingScreen Profile for Kelsey Elliott



Kelsey's ReadingScreen Total standard score is 81. This equates to a percentile rank of 1, a score that places Kelsey within the bottom 1% of children in their age group.

Kelsey's reading skills are a clear cause for concern; Kelsey should be given reading intervention if possible.

The graph shows the ReadingScreen Total standard score as well as the differences between standard scores on the individual tests obtained by Kelsey. These differences may reflect many factors, including lapses of attention, and should not be overinterpreted.

Kelsey's highest score is for Words, a test that assesses the ability to recognise words of increasing difficulty. Kelsey's lowest score is for Nonwords, a test that assesses phonic decoding ability.

Words (W) assesses the ability to recognise words of increasing difficulty; a measure of single word reading ability (60 items).

Nonwords (NW) assesses the ability to decode unfamiliar nonwords; a measure of phonic decoding ability (29 items).

Raw Scores (RS) are simply the number of correct answers on each test. Raw scores are hard to interpret because different tests have different number of questions, and the expected score on each test will increase as a child gets older.

The pattern of standard scores for each child across the different ReadingScreen tests shows their profile (which test they found easier and which test they found harder). However, differences between tests may reflect many factors, including lapses of attention, and should not be overinterpreted.

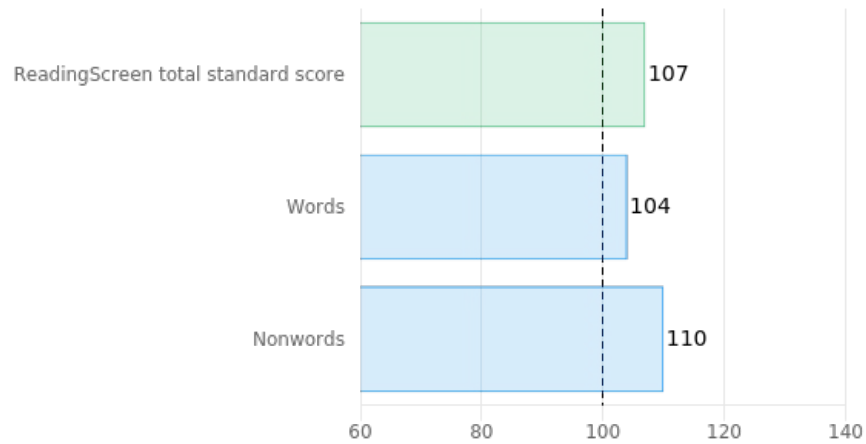
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ReadingScreen assessment results for Abraham Farrell (Class 1A, Year 1, 5yr 8mo)

Assessment date	Age at assessment	Words	Nonwords	Total standard score	Percentile Rank
10/12/2022	5yr 8mo	104 (RS: 19/60)	110 (RS: 22/29)	107 (RS: 41/89)	60

ReadingScreen Profile for Abraham Farrell



Abraham's ReadingScreen Total standard score is 107. This equates to a percentile rank of 60, a score that places Abraham within the top 40% of children in their age group.

Abraham's reading skills are not a cause for concern.

The graph shows the ReadingScreen Total standard score as well as the differences between standard scores on the individual tests obtained by Abraham. These differences may reflect many factors, including lapses of attention, and should not be overinterpreted.

Abraham's highest score is for Nonwords, a test that assesses phonic decoding ability. Abraham's lowest score is for Words, a test that assesses the ability to recognise words of increasing difficulty.

Words (W) assesses the ability to recognise words of increasing difficulty; a measure of single word reading ability (60 items).

Nonwords (NW) assesses the ability to decode unfamiliar nonwords; a measure of phonic decoding ability (29 items).

Raw Scores (RS) are simply the number of correct answers on each test. Raw scores are hard to interpret because different tests have different number of questions, and the expected score on each test will increase as a child gets older.

The pattern of standard scores for each child across the different ReadingScreen tests shows their profile (which test they found easier and which test they found harder). However, differences between tests may reflect many factors, including lapses of attention, and should not be overinterpreted.

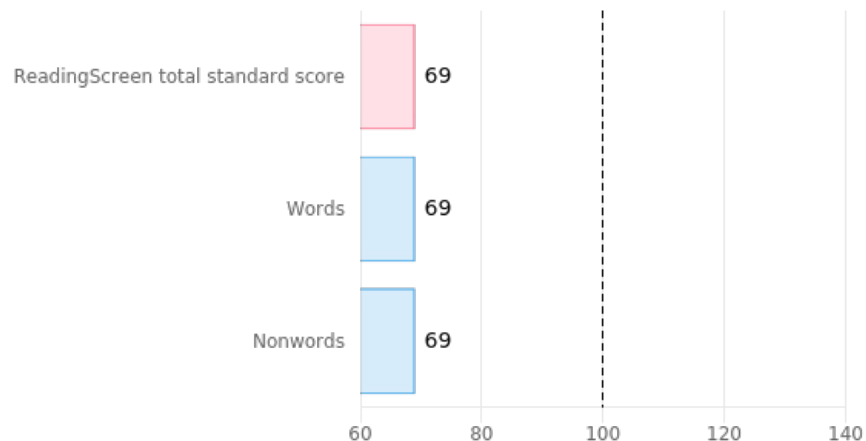
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ReadingScreen assessment results for Eddy Fowler (Class 1A, Year 1, 6yr 1mo)

Assessment date	Age at assessment	Words	Nonwords	Total standard score	Percentile Rank
12/12/2022	6yr 1mo	69 (RS: 0/60)	69 (RS: 0/29)	69 (RS: 0/89)	1

ReadingScreen Profile for Eddy Fowler



Eddy's ReadingScreen Total standard score is 69. This equates to a percentile rank of 1, a score that places Eddy within the bottom 1% of children in their age group.

Eddy's reading skills are a clear cause for concern; Eddy should be given reading intervention if possible.

The graph shows the ReadingScreen Total standard score as well as the differences between standard scores on the individual tests obtained by Eddy. These differences may reflect many factors, including lapses of attention, and should not be overinterpreted.

Eddy scored equally on all tests.

Words (W) assesses the ability to recognise words of increasing difficulty; a measure of single word reading ability (60 items).

Nonwords (NW) assesses the ability to decode unfamiliar nonwords; a measure of phonic decoding ability (29 items).

Raw Scores (RS) are simply the number of correct answers on each test. Raw scores are hard to interpret because different tests have different number of questions, and the expected score on each test will increase as a child gets older.

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