LanguageScreen

School Assessment Report

Goldfinch Juniors (CR99 3AG): 07/12/2021 - 07/03/2022 (generated 16:13 07/03/2022)

This report provides the scores for each child assessed in your school. The scores are organized by year group. We provide Raw Scores and Standard Scores for each of the four LanguageScreen subtests, as well as an overall Standard Score and Percentile Rank.

Raw Scores are simply the number of correct answers on each subtest. Raw scores are hard to interpret because different subtests have different number of questions, and the expected score on each subtest will increase as a child gets older. **Standard Scores** express a child's performance relative to their age and are independent of the number of questions in a subtest. Standard Scores are like IQ scores. The average Standard Score for any age group, on any subtest, is 100. Half of children of any age are expected to get a score at or above 100, and half a score at or below 100.

Most Standard Scores fall between 70 and 130. A standard score of 70 indicates that a child has extremely poor language skills for their age. A standard score of 130 indicates that a child has extremely good language skills for their age. The pattern of standard scores for each child across the different LanguageScreen subtests shows their profile (what subtests they found easier and what subtests they found harder). However, differences between subtests may reflect many factors, including lapses of attention, and should not be overinterpreted.

Percentile Ranks give the percentage of children of a given age in the population with a lower score on a test. For example, a score at the 10th percentile places a child in the bottom ten percent of children of their age.

Which scores in the LanguageScreen report are most important? Always use Standard Scores when making judgements about the level of a child's language skills, or when monitoring their progress. Pay particular attention to the LanguageScreen Standard Score since it is based on all four subtests and gives the most accurate measure of a child's language skills.

Identifying children whose language skills are a cause for concern and may benefit from an intervention. Language skills vary in small gradations (just like weight). This means there is no absolute definition of who has a language difficulty (just as there is no absolute definition of who is seriously overweight or underweight). LanguageScreen was developed to help education professionals to identify children who may benefit from support in developing their language skills.

For this purpose, we use a Traffic Lights system:

- **Green** (LanguageScreen Standard Score of 90 or above) indicates that a child's language skills are not a cause for concern.
- **Amber** (LanguageScreen Standard Score between 82 and 89) suggests a child may benefit from support in developing their language skills.
- **Red** (LanguageScreen Standard Score 81 or below) suggests a child definitely needs support in developing their language skills.

Monitoring the development of children's language skills. You may wish to re-assess children's language skills using LanguageScreen especially if a child gets a Red or Amber traffic light. This should not be done more often than roughly every six months because language skills are quite stable and unlikely to change quickly.

An increase in a child's LanguageScreen Standard Score shows that their language skills have improved relative to other children of the same age. A decrease in a child's LanguageScreen Standard Score shows that their language skills are failing to develop at the rate expected; such children may require help to improve their language skills. LanguageScreen, like any test, has a margin of error and changes should be interpreted with care. As a rough guide, a change in a child's LanguageScreen Standard Score of 5 points or more indicates that there has probably been a meaningful change in their language skills.

The LanguageScreen subtests are:

1. **Expressive Vocabulary (EV)** assesses the ability to name pictures; a measure of vocabulary knowledge (24 items).
2. **Listening Comprehension (LC)** assesses the ability to understand spoken stories; a measure of both literal and inferential language comprehension and expressive language skills (3 stories, and a total of 16 questions).
3. **Receptive Vocabulary (RV)** assesses the ability to match spoken words to pictures; a measure of vocabulary understanding (23 items).
4. **Sentence Repetition (SR)** assesses the ability to repeat sentences; a measure of language comprehension and production skills (14 items).

LanguageScreen is a quick screening test. If a child gets a very poor score on LanguageScreen (say a standard score of 76 or lower) a Speech and Language Therapist may be able to assess the child's language needs in more detail and offer advice on how best to support them.

Key

¹ This child is too young for an accurate estimate of their language ability to be made; their true standard scores may be higher than those given.

² This child is too old for an accurate estimate of their language ability to be made; their true standard scores may be lower than those given.

EV   Expressive vocabulary

LC   Listening comprehension

RV   Receptive vocabulary

SR   Sentence repetition

For each subtest we provide: Standard Score with average of 100 (Raw Score in brackets).

Total   LanguageScreen Total Standard score (average = 100)

Percentile   LanguageScreen percentile rank (average = 50)

Alert   ✅ No concerns
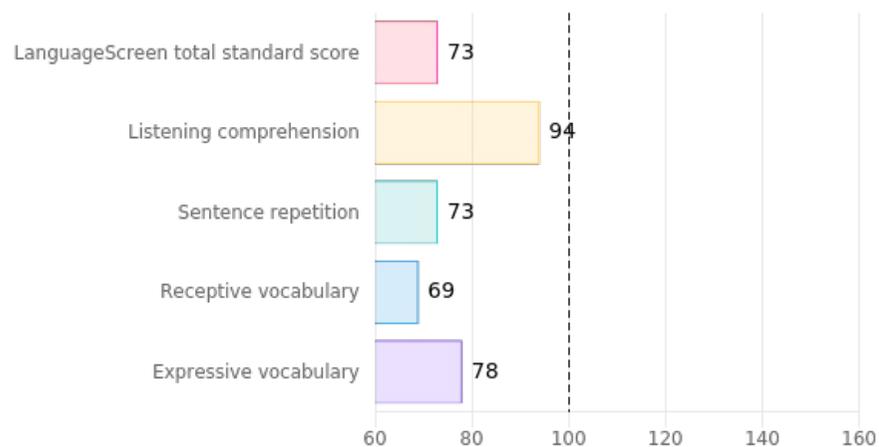   ⚠️ Slight concerns
        🛇 Clear concerns

Reception

First names	Surname	DoB	Class	Assessed	Age	EV	LC	RV	SR	Total	Percentile	Description	Alert
Albert	Harris	07/05/2018	Class 2b	07/03/2022 15:07	3yr 9mo	78 (3)	94 (3)	69 (5)	73 (0)	73	4	much below average	🛑
Imogen	Temple	08/04/2018	Class 2b	07/03/2022 16:08	3yr 10mo	85 (6)	97 (4)	71 (6)	91 (3)	83	13	below average	⚠️
Eddy	Fowler	06/05/2018	Class 2b	07/03/2022 14:56	3yr 10mo	100 (11)	114 (9)	86 (11)	108 (8)	104	61	average	✅
Olivia	Riley	10/01/2018	Class 2b	07/03/2022 15:59	4yr 1mo	134 (21)	128 (14)	119 (20)	114 (11)	134	99	much above average	✅

Albert Harris (Reception, 3yr 9mo)

Date/time assessed	Age at assessment	Expressive vocabulary	Receptive vocabulary	Sentence repetition	Listening comprehension	LanguageScreen total standard score	LanguageScreen total percentile rank
07/03/2022 15:07	3yr 9mo	78 (3)	69 (5)	73 (0)	94 (3)	73	4

LanguageScreen Profile for Albert Harris

Albert's LanguageScreen Total standard score is 73. This equates to a percentile rank of 4, a score that places Albert within the bottom 4% of children in their age group.

Albert's language skills are a clear cause for concern; Albert should be given language intervention if possible.
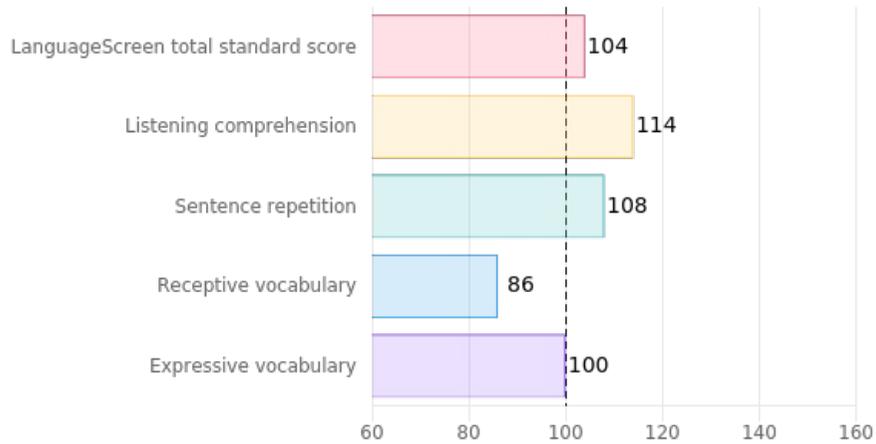
The graph shows the LanguageScreen Total standard score as well as the differences between standard scores on the subtests obtained by Albert. These differences may reflect many factors, including lapses of attention, and should not be overinterpreted.

Albert's highest score is for Listening Comprehension, a test that assesses the ability to understand spoken stories and includes questions tapping both literal and inferential understanding of text. Albert's lowest score is for Receptive Vocabulary, a test that taps vocabulary understanding as assessed by the ability to match spoken words to pictures.

Eddy Fowler (Reception, 3yr 10mo)

Date/time assessed	Age at assessment	Expressive vocabulary	Receptive vocabulary	Sentence repetition	Listening comprehension	LanguageScreen total standard score	LanguageScreen total percentile rank
07/03/2022 14:56	3yr 10mo	100 (11)	86 (11)	108 (8)	114 (9)	104	61

LanguageScreen Profile for Eddy Fowler

Eddy's LanguageScreen Total standard score is 104. This equates to a percentile rank of 61, a score that places Eddy within the top 39% of children in their age group.

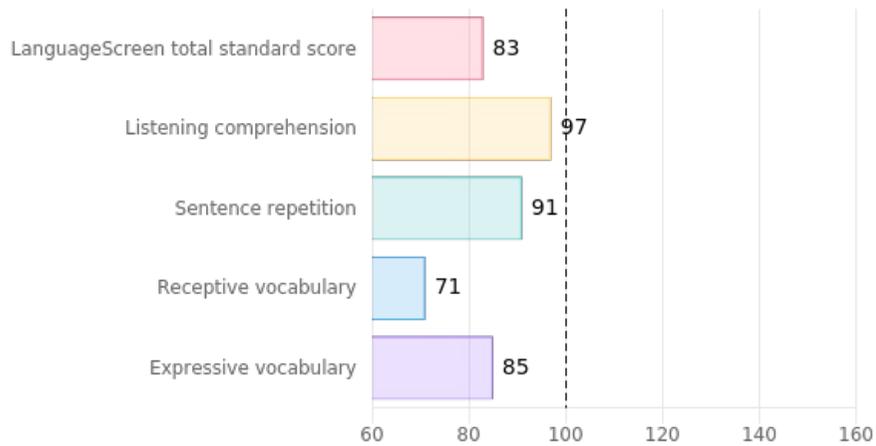Eddy's language skills are not a cause for concern.

The graph shows the LanguageScreen Total standard score as well as the differences between standard scores on the subtests obtained by Eddy. These differences may reflect many factors, including lapses of attention, and should not be overinterpreted.

Eddy's highest score is for Listening Comprehension, a test that assesses the ability to understand spoken stories and includes questions tapping both literal and inferential understanding of text. Eddy's lowest score is for Receptive Vocabulary, a test that taps vocabulary understanding as assessed by the ability to match spoken words to pictures.

Imogen Temple (Reception, 3yr 10mo)

Date/time assessed	Age at assessment	Expressive vocabulary	Receptive vocabulary	Sentence repetition	Listening comprehension	LanguageScreen total standard score	LanguageScreen total percentile rank
07/03/2022 16:08	3yr 10mo	85 (6)	71 (6)	91 (3)	97 (4)	83	13

LanguageScreen Profile for Imogen Temple

Imogen's LanguageScreen Total standard score is 83. This equates to a percentile rank of 13, a score that places Imogen within the bottom 13% of children in their age group.

Imogen's language skills are a slight cause for concern; Imogen may benefit from language support.
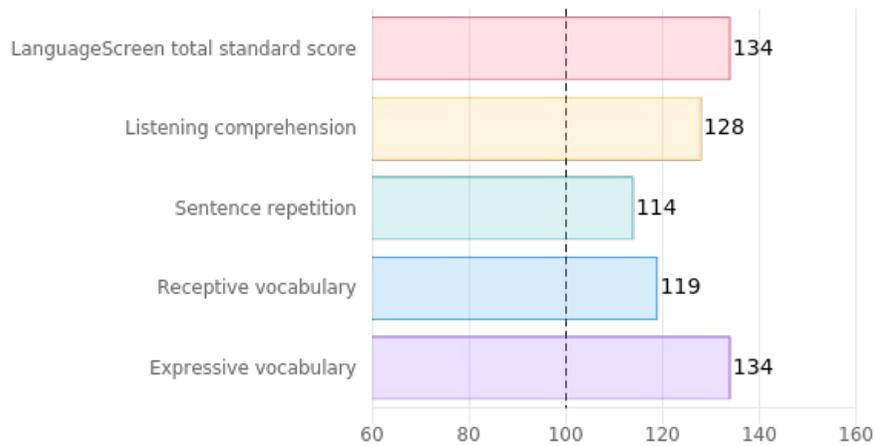
The graph shows the LanguageScreen Total standard score as well as the differences between standard scores on the subtests obtained by Imogen. These differences may reflect many factors, including lapses of attention, and should not be overinterpreted.

Imogen's highest score is for Listening Comprehension, a test that assesses the ability to understand spoken stories and includes questions tapping both literal and inferential understanding of text. Imogen's lowest score is for Receptive Vocabulary, a test that taps vocabulary understanding as assessed by the ability to match spoken words to pictures.

Olivia Riley (Reception, 4yr 1mo)

Date/time assessed	Age at assessment	Expressive vocabulary	Receptive vocabulary	Sentence repetition	Listening comprehension	LanguageScreen total standard score	LanguageScreen total percentile rank
07/03/2022 15:59	4yr 1mo	134 (21)	119 (20)	114 (11)	128 (14)	134	99

LanguageScreen Profile for Olivia Riley

Olivia's LanguageScreen Total standard score is 134. This equates to a percentile rank of 99, a score that places Olivia within the top 1% of children in their age group.

Olivia's language skills are not a cause for concern.

The graph shows the LanguageScreen Total standard score as well as the differences between standard scores on the subtests obtained by Olivia. These differences may reflect many factors, including lapses of attention, and should not be overinterpreted.

Olivia's highest score is for Expressive Vocabulary, a test that assesses knowledge of words and the ability to retrieve them when they are needed. Olivia's lowest score is for Sentence Repetition, a test that assesses the ability to repeat sentences and that is sensitive to grammatical difficulties.